



HIST 2311 - Western Civilization I 401 Course Syllabus

Description

A survey of the social, political, economic, cultural, religious and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations and Europe through the Middle Ages, Renaissance and Reformations.

Credits 3

Lecture Hours 3

Lab Hours 0

Extended Hours 0

Contact Hours 48

State Approval Code 54.0101.54 25

Instructor Name Larry Wade

Semester/Year Spring 2025

Meeting Time and Location

Online—students are expected to spend at least 3-4 hours per week** reading, reviewing, and participating in assigned activities for successful completion of this course.

Alternate Operations During Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Student Basic Needs

Unexpected circumstances may arise, but Panola College offers various resources to support students. If you need mental health services or are facing challenges with transportation, affording class materials and supplies, or accessing food regularly—issues that may impact your class performance—please visit panola.edu/resources.

Class Attendance

Regular and punctual attendance of classes and laboratories is required of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she should be allowed, as far as possible, to make up for the missed work. If a student has not actively participated by the census date, they will be dropped by the instructor for non-attendance. This policy applies to courses that are in-person, online, hybrid, and hyflex.

Attendance in online courses is determined by submission of an assignment or participation in an activity. According to federal guidelines, simply logging into a distance learning course without participating in an academic assignment does not constitute attendance. Distance learning is defined as when a majority (more than 50%) of instruction occurs when the instructor and students are in separate physical locations. Students must engage in an academic activity prior to the course census date.

When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may recommend to the Vice President of Instruction that the student be withdrawn from the course. Instructors may seek to withdraw students for non-attendance after they have accumulated the following number of absences:

Fall or spring semesters:

3 or more class meeting times per week - 5 absences

2 class meeting times per week - 3 absences

1 class meeting per week - 2 absences

The student is responsible for seeing that he or she has been officially withdrawn from a class. A student who stops attendance in a class without officially withdrawing from that class will be given a failing grade; consequently, the student must follow official withdrawal procedures in the Admissions/Records Office.

Please note: Health Science and Cosmetology courses may require more stringent attendance policies based on their accreditation agencies. Please see the addendum and/or program handbook for further information concerning attendance.

Pregnant/Parenting Policy

Panola College welcomes pregnant and parenting students as a part of the student body. This institution is committed to providing support and adaptations for a successful educational experience for pregnant and parenting students. Students experiencing a need for accommodations related to pregnancy or parenting will find a Pregnancy and Parenting Accommodations Request form in the Student Handbook or may request the form from the course instructor.

Artificial Intelligence (AI) Course Policy

AI is a helpful tool for research; therefore, it may be used by students when it enhances the academic experience of the course. However, the goal of this course is for students to gain a particular set of skills and knowledge, as stated in the instructional goals, learning outcomes, and course content of this syllabi. Students who use AI for an easy grade rather than the acquisition of knowledge and skills are invalidating the academic experience. Consequently, the instructor, whose expertise is the basis for assessing student academic development, reserves the right to assign a grade to a student's AI driven work that is consistent with the acquisition of skill and knowledge. In cases of disputed grades, an instructor may require students to repeat their performance on a course assignment under a controlled environment and without the use of AI to demonstrate their true acquisition of course skills and knowledge. The refusal or failure to repeat the performance shall be considered the acceptance of the originally assessed grade.

Instructional Goals and Purposes

The purpose of this course is to... teach students how to use primary and secondary sources to analyze historical evidence from human origins to the 17th century in the Western World.

Learning Outcomes

After studying all materials and resources presented in the course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

Course Content

A general description of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will learn the following content:

1. Social, political, economic, cultural, religious, and intellectual history of Mesopotamia
2. Social, political, economic, cultural, religious, and intellectual history of Egypt
3. Social, political, economic, cultural, religious, and intellectual history of Greece
4. Social, political, economic, cultural, religious, and intellectual history of Rome

5. Social, political, economic, cultural, religious, and intellectual history of the Byzantium civilization
6. Social, political, economic, cultural, religious, and intellectual history of the Islamic civilization
7. Social, political, economic, cultural, religious, and intellectual history of Europe through the Middle Ages, Renaissance, and Reformation.

Methods of Instruction/Course Format/Delivery

Instruction Methods vary among instructors, although most instruction generally will consist of lectures, reading assignments, class discussions, handouts, audio-visual and other historically-related presentations. Distance learning and online instructors will use current technology to facilitate these specific class environments. Your instructor will notify you in advance of any alterations to this format, or the integration of any other mediums of delivery to the class. The periodic daily grade exercises and unit exams are also integral parts of the instructional delivery process, and are discussed in greater detail under Assessment. Please see classroom policies description in Canvas for more details about grade determination, instructor expectations, and course assignments.

Major Assignments/Assessments

The following items are assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

Assignments

1. A research paper will constitute a portion of the class grade. The paper will require students to research and write of a historical figure within the time period. The paper requirements, such as length and style, may vary depending upon the length of the course and the individual instructor. The paper will measure the ability of the students to critically analyze history.
2. Unit exams will be administered over textbook chapters, assigned readings, and power point material. The number and style of the exams may vary based upon the instructor and the length of the course. The exams will measure the students' comprehension of the course material.

Assessments

Assessment(s):

1. Students must demonstrate their ability to think critically about history by writing a research paper on a historical figure within the time period. Students will write a paper analyzing and contributions of one historical figure who contributed to the early success of Western Civilization. Students will write a paper analyzing and contributions of one historical figure who contributed to the early success of Western Civilization. Students will be given a list of historical figures and events impacted the Western Civilization
2. Unit exams will be administered over textbook chapters, assigned readings, and power point material. The number and style of the exams may vary based upon the instructor and the length of the course. The exams will measure the students' comprehension of the course material.
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Assessment and Assignment Rules:

1. Academic Freedom Instructor Discretion: The history department recognizes the necessity of academic freedom. As such, each instructor maintains the right to stipulate rules in addition to this syllabus concerning assignments, make-up work, grading rubrics, classroom recordings, excused absences, extra credit, and any other matters within the individual course offerings. All of the supplemental rules must be made available to the students at the start of the semester or in advance of the completion of individual assignments.

2. Academic Freedom and Code of Etiquette: The history department recognizes the right of the instructor and the students to address controversial subjects. This right to academic freedom is recognized as the principle by which truth may be pursued. Consequently, the department firmly upholds the right of instructors to appropriately express in writing, speaking or action their understanding, opinions, and knowledge on controversial subjects. Moreover, no student's grade shall be diminished because of an appropriately expressed political opinion. However, the freedom of speech does not act as an excuse for inappropriate language or behavior as it is possible to freely discuss controversial issues without being obscene. Obscenity consists of language and behavior that lacks academic value, is repugnant to the standards of the community, and/or contains libel or slander. Moreover, the freedom of speech does not act as an excuse for violating standards of academic honesty or poor performance on assignments. The instructor and the college reserve the right to remove students from the class and hold disciplinary actions in accord with college policy for obscene language or behavior.

3. Academic Honesty: The central theme of education is the enlightenment of the mind. This can only be achieved by hard, honest work. Consequently, cheating and plagiarism are strictly prohibited in the course. A student must not receive from or give to any other student information, answers, or help during an exam. A student must not "steal" the answers from an unsuspecting student during an exam. A student must not use any sources for answers during an exam (including, but not limited to notes, books, or electronic devices) without prior authorization from the professor. A student must not obtain exam questions illegally, tamper with the exam questions, nor change the results of an exam after it has been graded. Moreover, students are prohibited from plagiarizing any assignments. Plagiarism consists in the taking of another person's ideas, words, or information and claiming those properties as one's own. Properly quoting and citing borrowed information is NOT plagiarism. However, since academic integrity is based on the originality of a student's work, no student may submit an assignment that contains an excessive amount of properly cited material. The standards and violations of academic honesty shall be further defined by the individual instructor (in accord with college policy). Individual instructors reserve the right to employ any ample means for proving academic dishonesty. Students have the right to contest a plagiarism or cheating claim through the college appeals process.

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Course Grade

The grading scale for this course is as follows:

Exams - 75 %

Research Paper 30%

Grade Distribution

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 or below

Texts Materials, and Supplies

Materials, and Supplies:

- Donald Kagan, Steven Ozment, and Frank M. Turner, *The Western Heritage, 6th Edition* ISBN 10:0-205-72891-X

Other

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>.
- For testing services, use the following link: <https://www.panola.edu/student-services/student-support/academic-testing-center>.
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-services/student-support/disability-support-services> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook: <https://www.panola.edu/> (located on at the bottom under student)